

**How We Learned to Fly | Deeper Learning 2022 | Session Plan**

**Schedule: 10:30-12:30, 2:00-4:00**

**Essential Question: What cross-cultural teaching practices elevate and inspire students?**

Time/Facilitator	Activities	Supplies/Tech
10:30-10:55 25 min	<b>3 Part Handshake</b> <b>Pass the Energy</b> <b>Merida Mosquito</b>	
10:55-11:15 20 min.	<b>Story Nuggets</b> <ul style="list-style-type: none"> <li>- 9 trios (and one pair) bring story nuggets to life</li> <li>- Perform Sections of <i>The Year We Learned to Fly</i></li> <li>- Building tools we'll need for the later exhibition</li> <li>- Plan, as a group, how you powerfully communicate your text—read it, talk about what it means.</li> <li>- Consider:               <ul style="list-style-type: none"> <li>- remixing the text - repeating, rearranging</li> <li>- choral readings - varying single, pair, whole group</li> <li>- minimal staging</li> </ul> </li> </ul>	<a href="#">Story Nuggets</a> Printed
11:20-11:30 10 min	<b>Introduction - Big Ideas</b> <ul style="list-style-type: none"> <li>- translanguaging</li> <li>- narrative plentitude</li> <li>- community</li> <li>- multiliteracies</li> <li>- self-directed learning</li> </ul>	
11:30-11:50 20 min	<b>The Year We Learned to Fly</b> <ul style="list-style-type: none"> <li>- <b>Group reading</b></li> <li>- 1. Focus on illustrations.</li> <li>- 2. Cue the movement when reading: lift your arms, close your eyes, take a deep breath</li> <li>- <b>Thinking Routine: Sentence/Phrase/Word</b> <ul style="list-style-type: none"> <li>- Individual time for thinking</li> <li>- Trios or whip around the group (depends on time)</li> </ul> </li> </ul>	<a href="#">Slides of Text</a> Handouts of Text in <a href="#">English</a> and <a href="#">Spanish</a>
11:50-12:05 15 min	<b>I Could Tell A Story About</b> <ul style="list-style-type: none"> <li>- <b>Transition:</b> Freire, Narrative Plentitude</li> <li>- I could tell you a story about . . . (teaser)</li> <li>- Groups of <b>six</b></li> <li>- Model</li> <li>- Times in your life when you learned to fly</li> <li>- People who have helped you to fly - people today,</li> </ul>	

*designed by Marimar Patrón Vázquez and Kurt Wootton*

	your ancestors, when you were a child	
12:05-12:20 15 min.	<b>Story Listening</b> <ul style="list-style-type: none"> <li>- Choose one story <ul style="list-style-type: none"> <li>- Tell your story in 5 minutes to your partner</li> <li>- Listen as the most “attentive listener” in the world.</li> <li>- Tell your partner’s story back to them in 1 minute</li> <li>- Switch and repeat</li> </ul> </li> <li>- Write story on a notecard</li> <li>- Share model story beginning with the line “I could tell a story . . .“</li> </ul>	
12:20-12:30 10 min.	<b>IQ</b> <ul style="list-style-type: none"> <li>- If time insight questions</li> <li>- Share with group</li> </ul>	
12:30-2:00 min	<b>Lunch</b>	
2:00-2:40 40 min	<b>Visual Art Installation</b> <ul style="list-style-type: none"> <li>- Introduce artists</li> <li>- Create a visual representation of your story</li> <li>- Design Criteria <ul style="list-style-type: none"> <li>- Use either black or brown as your base.</li> <li>- Use only cut out shapes.</li> <li>- Only scissors, paper, glue (no pens, pencils, or words) p.s. Scraps are treasures.</li> </ul> </li> <li>- Models from other project</li> </ul>	
2:40-3:00 20 min	<b>Storytelling and Story Selection</b> <ul style="list-style-type: none"> <li>- Place participants in groups of 5</li> <li>- Move around the group reading your stories and showing your silhouettes.</li> <li>- Choose one to bring to performance.</li> </ul>	
3:00-3:30 20-30 min	<b>Rehearsing Stories</b> <ul style="list-style-type: none"> <li>- Narrator reads the story</li> <li>- Group silently helps bring story to life</li> <li>- Minimal movement, props, chairs etc. - focus on amplifying the power of the narrator’s voice</li> </ul>	
	<b>If time, Cordel Presentation</b>	
3:30-3:45 15 min	<b>Performing Stories</b> <ul style="list-style-type: none"> <li>- Share performances around the room</li> <li>- Volunteers to perform for the group</li> </ul>	

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3:45-4:00 15 min	<b>Reflection</b> <ul style="list-style-type: none"><li>- TnT Thoughts and Takeaways</li><li>- Share on the board - open up to the room for conversation</li></ul>	
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